# QUESTIONS YOU SHOULD ASK YOUR CHILD CARE PROVIDER ABOUT PREPAREDNESS AND EMERGENCIES

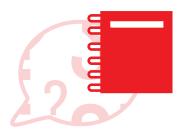


Parents and caregivers should choose a childcare program that is not only kind and supportive but also offers safety and security. With emergencies and natural disasters on the rise, it's more important than ever for parents to research a child care center's emergency policies, ask the tough questions, and participate in emergency protocols and procedures.

Child care programs should have comprehensive emergency preparedness, response, and recovery plans for fires, floods, natural disasters, active threats, and medical emergencies. Know what to expect when you send your child off to a child care program; ask your provider these 11 questions:

#### **9** DO YOU HAVE AN UPDATED PARENT HANDBOOK?

- a. The parent handbook should be updated regularly throughout the school year with written emergency response plans, protocols, and resources.
- b. Providers should always send out the most updated copy of the handbook to parents, either by email or hardcopy.



### $\boldsymbol{4}_{\:\raisebox{1pt}{\text{\circle*{1.5}}}}$ do you perform drills for disasters that are likely to occur in the area?

- a. Make sure emergency drills are performed in an age-appropriate manner.
- b. Practice these drills at home with young children.



#### **1** WHAT ARE YOUR QUALIFICATIONS?

- a. Find out if childcare providers are CPR certified, and able to supply proper medical care.
- b. Ask about provider and staff backgrounds in early childhood education.



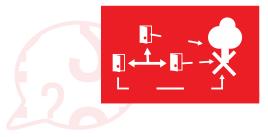
# 3. DO YOU HAVE PLANS TO COMMUNICATE WITH FAMILY MEMBERS ABOUT EMERGENCIES OR DISASTERS?

- a. Find out if the program uses a phone tree, Facebook, email, or text messages.
- b. Make sure the facility keeps an updated communication card for your child. It should include emergency contact information for a friend or relative outside of the area that will be able to receive messages for you.



### **5.** CAN YOU CALMLY EXECUTE EMERGENCY RESPONSE PLANS?

a. Make sure all employees, including substitutes and temporary staff, have practiced and understand your child care program's emergency response procedures.



## **6.** Are you in touch with local preparedness organizations?

a. Ask if your child care facility has relationships with local emergency management, public health, law enforcement, and first responders.

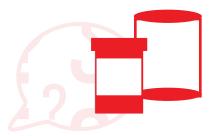
b. Find out whether phone numbers for these groups are posted throughout the building for all to see.



# 8 ARE YOU PREPARED WITH SUPPLIES (NON-PERISHABLE FOOD, WATER, MEDICAL SUPPLIES) FOR AT LEAST 72 HOURS FOR A SHELTER-IN-PLACE SITUATION?

a. Find out if your child care program can keep children for longer than normal school hours.

b. Make sure they keep your child's medical records up to date. If your child requires urgent medicine, keep an extra supply at the child care facility.



### 10. HOW DO YOU PLAN TO DISCUSS EMERGENCIES IN AN AGE-APPROPRIATE MANNER WITH CHILDREN?

a. Find out how providers plan to keep kids calm during an emergency. Will it be a hand-written note from parents, comfort toys and stuffed animals, or both?

b. If your child has special needs, find out how providers plan to pay special attention to her during an emergency.



### **7.** DO YOU HAVE A SAFE, DESIGNATED EVACUATION SPOT IN THE EVENT OF A COMMUNITY EVACUATION?

a. Find out the exact relocation spot.Check to make sure it's safe, secure, and easily accessible during an emergency.b. Practice driving there using several different routes if your preferred route is blocked off.



#### **Q** DO YOU HAVE POST-DISASTER PLANS?

a. Find out if the center has access to emergency funds and checklists for assessing the damage.

b. Ask whether they have recovery plans to help families find temporary care in the event of a community evacuation.

c. Find out if you can help get the program back to capacity by donating supplies or holding a community fundraiser.



#### 11 WHAT ARE YOUR POLICIES FOR CLOSING?

 a. Find out if providers follow the guidance of the local school system.

b. Ask when and who makes important closure decisions.

c. Find out whether you will be informed about the program's re-opening or if you have to reach out for updates.

